



SILVER OAK UNIVERSITY
Engineering and Technology (Diploma)
All Departments
Subject Name: English
Semester: 1

Prerequisite: Zeal to learn the subject

Objective: The Objective of the curriculum is to help students refresh their knowledge of the English language. It also targets grammar, focusing on comprehension, and reading, speaking, and writing skills. This would be developed through balanced and integrated tasks.

Teaching and Examination Scheme:

Teaching Scheme			Credits C	Evaluation Scheme				Total Marks
L	T	P		Internal		External		
				Th	Pr	Th	Pr	
2	0	2	3	40	50	60	-	150

Content:

Unit No.	Course Contents	Teaching Hours	Weightage %
1	Grammar <ul style="list-style-type: none">• Nouns• Pronouns• Adjectives• Articles• Subject-Verb Agreement• Adverbs• Modals• Prepositions• Tenses	6	30

2	Writing Skills <ol style="list-style-type: none"> 1. Dialogue Writing 2. Letter Writing <ol style="list-style-type: none"> 2.2.1 Letter of Placing an Order 2.2.2 Letter to Inquiry 2.2.3 Letter of Complaint 2.2.4 Letter of Adjustment 2.2.5 Letter of Seeking Permission 	4	20
3	Literature and Comprehension Skills <p><i>Section-1: Prose</i></p> <ol style="list-style-type: none"> 1. The Room on Roof: Ruskin Bond 2. “Uncle Podger Hangs a Picture” Jerome K. Jerome 3. Lincoln’s Letter to His Son’s Teacher (Abraham Lincoln) 4. Dabbawallas: Mumbai’s Best Managed Business (Amberish K. Diwanji) <p><i>Section-2: Poem</i></p> <ol style="list-style-type: none"> 1. The Road Not Taken by Robert Frost 2. Where the Mind is Without Fear by Rabindranath Tagore 	7	20
4	Short Stories <ol style="list-style-type: none"> 1. My Lost Dollar by Stephen Leacock 2. The Snake in the Grass by R K Narayan 3. A Day’s Wait by Earnest Hemingway 	4	15
5	Speaking Skills <ol style="list-style-type: none"> 1. Let’s talk, making conversation, meeting and greeting. 2. Introducing myself, my family and my friends. 3. My opinions, my likes and dislikes. 4. Life at college, hostel and workplace. 	4	15

Course Outcome:

Sr. No.	CO statement	Unit No
CO-1	Use grammatically correct sentence in day to day communication.	1
CO-2	To be able to make common everyday conversation and write formal letters.	2
CO-3	Actively think about what is happening in a text while reading it, in order to Engage into active thinking while reading the text and be able to interpret the text to enhance literature and comprehension skills	3
CO-4	To define and explain the characteristics of short stories and narratives and describe the sketch of characters of short stories	4
CO-5	To acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.	5

Teaching & Learning Methodology:- Blended learning method will adopted for the betterment of the students.

List of Experiments/Tutorials:

Sr. No.	Activity	Duration in hours
1	Listening Comprehension	4
2	Phonetics: Sounds -consonant, vowel, diphthongs	4
3	Group Discussion	2
4	Conversations and dialogues	2
5	Role play	4
6	Story Writing	4
7	Newspaper reading	2

Major Equipment: Language Lab, Internet Connectivity.

Books Recommended:-

Sr. No.	Title of Book	Author	Publication
1.	Active English	Juneja & Qureshi	Macmillan
2.	High School English Grammar	Wren & Martin	S. Chand & Co. Ltd
3.	English Grammar at Glance	M. Gnanamurali	S. Chand & Co. Ltd
4.	Effective English	E. Suresh Kumar & Others	Orient BlackSwan
5.	English Communication for Polytechnics	S. Chandrashekhar & Others	Pearson
6.	English Fluency Step 1 & 2	-	Macmillan
7.	Active English Dictionary	-	Longman